



DUDLEY GRANT MEMORIAL TRUST

IN PARTNERSHIP WITH

THE UNIVERSITY OF THE WEST INDIES:
CARIBBEAN CHILD DEVELOPMENT CENTRE,
OPEN CAMPUS AND SCHOOL OF EDUCATION,
MONA CAMPUS



EARLY CHILDHOOD DEVELOPMENT CONFERENCE



*Embrace Children's Rights:
Secure our Future*

November 13-14, 2019 | 8:00 am - 4:30 pm

The Jamaica Pegasus Hotel, Kingston

CALL FOR PAPERS

Call for **ABSTRACTS**

Theme: Embrace Children's Rights: *Secure our Future*

The Dudley Grant Memorial Trust invites abstract submissions for its annual Early Childhood Development Conference to be held November 13 & 14, 2019 at the Jamaica Pegasus Hotel, Kingston.

Rationale

All children are our children. Therefore it is up to our generation to demand that all stakeholders including community members, educators, health care workers and members of the private and public sectors fulfill their commitment and take action for Children's Rights now!

We must commit to making sure that Every Child has Every Right.

We are therefore inviting submissions from all levels of the private and public sectors: policy makers, business leaders, children advocates, teachers, principals, teacher educators, masters and doctoral students, student teachers, researchers, education officers, and others interested in Children's Rights issues.

Suggested areas include but are not limited to:

- Working with families to meet Children's Rights
- Collaborating with the community to meet Children's Rights
- Critical issues to consider in fulfilling Children's Rights
- Communicating Children's Rights in early childhood settings
- Supporting children and families of children with special needs
- Helping children to understand their Rights
- Children's Right to quality education
- Children's Rights and classroom behaviour management
- Peace Pedagogy and Children's Rights
- The curriculum and Children's Rights
- Play and Children's Rights
- Children from violent circumstances, how do we support their Rights in the classroom

Call for ABSTRACTS



Presenters may address other issues and topics associated with Children's Rights that reflect national, regional and international perspectives and that draw on practice, programmes, research or policy. Other related experience or expertise may also be used to inform relevant choices and presenters may tailor their proposal submissions to the types of sessions listed below.

Session Types

Workshop

Workshop sessions will be 120 minutes. Workshops should include hands-on application and practice for participants (who will primarily be early childhood teachers, tertiary students, and lecturers at tertiary institutions). It is preferred that workshop presentations be available to be shared with participants in soft copy (in PDF format) after the conference.

Plenaries and Panels

These will be by invitation only.

Poster Sessions

These sessions are intended for presenters (children, student teachers, teachers, parents) who are conducting or have recently conducted research or implemented a programme or intervention which they want to share. The sessions last between 5-10 minutes per individual and are particularly suited to persons who do not want to give a full-length paper based presentation. Posters should be research or practice oriented and related to the work/research of the applicant. Posters should be prepared by the author and be no larger than 36" x 42".

Format for Paper Presentation

Sub-Theme: (Connection to conference theme)

Topic: State your topic

Introduction: (Objectives or purposes, perspective(s) or theoretical framework(s), key questions for discussion, especially for conversation sessions)

Methods: (Design, selection of participants, techniques, modes of inquiry, applications, data sources or evidence, etc.)

Results: (Major findings & recommendations)

Keywords: (3 to 5)

Format for Workshops

Sub-Theme (Connection to conference theme)

Title: State your topic

- Overall aim of the workshop
- Expected outcomes
- Target group(s)
- Format and resources needed

Submissions will be considered by a committee of reviewers appointed from the Conference Programme's Committee. Evaluation of abstracts will be based on the following criteria:

Topic: originality, significance in choice of problem, importance of issues, relevance and appropriateness to conference theme.

Call for ABSTRACTS

Contribution to education: educational importance, theoretical or practical framework articulated, contribution to the field.

Analysis, applications, and interpretations: significance of conclusions or work in progress, implications for research, practice, policy and development of ideas; relationship of conclusions to findings; generalization ability or usefulness of findings or concepts.

Opportunities for interaction: opportunities for interactions with the audience and exchange of multiple perspectives.

Abstract submission deadline: August 30 2019

Submission Guidelines

Abstracts should be no more than 200 words and MUST include the following:

1. Type of Abstract Proposal (Workshop, Research Paper or Poster)
2. Title of Abstract
3. Author(s): List full name(s)
4. Institution(s) or Organization(s)
5. Email address of author(s)
6. Phone numbers of author(s)
7. Summary of proposal suitable for programme (no more than 50 words)
8. Please indicate whether you are willing to present the workshop twice

Please submit the information via e-mail to Mrs. Masie Wint at info@dudleygrantecd.org.jm or submit your proposal online at www.dudleygrantecd.org.jm Receipt of submission will be emailed. If you do not receive email confirmation within 3 business days after submission, please email Mrs. Wint or call Dudley Grant Memorial Trust at 876-977-4788 or 876-799-3613.

REGISTRATION

Jamaican Residents

- JA\$ 7,000 for 1 day; JA\$12,000 for 2 days

International Participants:

- US\$275 for 2 days
- Students with identification: US\$150 for 2 days

Please note that ALL PRESENTERS must register by September 30, 2019 or their abstract will be withdrawn.

All participants are encouraged to register early in order to guarantee their space.

Spaces cannot be guaranteed for same-day registration.