Thursday, November 16 Schedule			
8:00am - 9:00am	Registration		
9:00am - 11:00am	Opening Ceremony and Keynote Speech Theatre		
11:00am - 11:30am	Coffee Break and Booths		
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	Negril Meeting Room	Ocho Rios Meeting Room	Port Antonio Meeting Room
Breakout Presentations 11:30am -1:00pm	Supporting Infants and Toddlers Ms. Becky Kelley	Early Childhood Environments: What Does Quality Look Like? Dr. Desalyn De-Souza, Dr. Tracy Galuski	Importance of Effective Emotional Health on Bonding: Early Detection of Perinatal Depression Ms. Angelee Richards
	Girls with Books and Boys with Balls: Interrogating Early Gender Socialisation in the Caribbean Dr. Tennisha Morris	CLASSy Conversations: Guiding Children to Instructional Conversations with a CLASS Lens Dr. Lydia Carlis	Demonstrating the Role of the Parent Mentor Programme through the Early Years <i>Ms. Peta gay Waugh, Dr. Polly</i> Bowes-Howell, Ms. Kaysia Kerr
	Emergent Curriculum and the Neuroscience of Young Children's Brains: Modern Practices in Early Childhood Education for the Caribbean Dr. Ken Jaffe	STEAM and the Project Approach: A Case Study Ms. Masie Wint, Ms. Rochelle Ferguson	
1:00pm - 2:30pm	Lunch and Booths		
2:30pm - 3:00pm	Plenary Session: Breath and Balance: Using Mindfulness and Meditation for Self-Regulation and Focus Ms. Zahra Warner Theatre		
Breakout Presentations 3:10pm - 4:40pm	Inclusive Pedagogy: Meeting the Needs of All Learners in the 21st Century Early Childhood Classroom Ms. Pearlyn Henry-Burrell, Ms. Nicola Williams	Exploring Easily Forgotten Elements of Sustainable Development in Early Childhood Education Dr. Canute Thompson	Bermuda Schools' Inquiry Framework: Early Childhood Dr. Sharon Speir, Ms. Alana Tucker
	How Play SPICES Up Learning Dr. Sheron Burns	Mapping the Contours of Caribbean Early Childhood Education: A Preliminary Framework Dr. Kerry-Ann Escayg, Dr. Zoyah Kinkead-Clark	The Hero's Journey: A Drama Therapy Approach to Self-Exploration and Goal-Setting Ms. Zahra Warner
		Mastering Classroom Management with the 3Rs; Your Response Matters Dr. Zoyah Kinkead-Clark, Ms. Rashana Reid	